**ESOL Volunteer Training Offer**

Please choose from the following for your participants. Laura Mackey, Regional ESOL Co-ordinator for the North West ([laura.mackey@manchester.gov.uk](mailto:l.mackey@manchester.gov.uk)), could come and deliver a half day, full day or several sessions in your area for **free**.

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| **Topic** | **Description** |
| Teach Meet | Aimed at experienced teachers, to share their favourite resources with each other. The trainer will also bring plenty of resources to share. |
| Literacy - Phonics | Could also be called ‘sounding out the letters’.For tutors of low level ESOL learners with literacy needs. An explanation, demo and resources around one method of teaching literacy that is used a lot in schools. |
| Literacy - Whole word recognition | Looking at high frequency words and the shape of the words. For tutors of low level ESOL learners with literacy needs. An explanation, demo and resources around one method of teaching literacy that is used a lot in schools. |
| Literacy - The Language Experience | Analysing a video clip of an ESOL method of teaching literacy using the learners’ prior knowledge and experience. |
| Realia | Demonstration of how real life items can be used in the classroom. |
| Writing a lesson plan | The trainer leads group work into how a topic is broken down into lesson plans. |
| Basic Grammar | An explanation of key grammar points with resources and activities to practise and can then be used in the classroom. |
| Teaching Resources | The trainer will provide and signpost participants to a lot of resources |
| ESOL Exams used in colleges | An explanation and resources around the ESOL exams used in colleges. |
| Signposting people to ESOL classes | The trainer will demonstrate how to use the Google map of ESOL providers to find ESOL classes for their client. |
| How to structure a lesson | Looking at receptive and active language skills and the framework that is often used to structure a lesson: the 3 Ps. |
| Is translation helpful? | How much should we translate for learners? What can we do if we can’t translate? What happens to learners if we translate all the time? |
| Priority topics | A look at how to prioritise the topics covered in class depending on the learners |
| Online learning | Explore different online learning platforms, educational apps and online tools to help keep online ESOL lessons engaging |